



ST. JOHN THE BAPTIST CATHOLIC SCHOOL

2020-2021: St. John the Baptist Catholic School Return to School Plan

ODE Blueprint Details

SCHOOL PROGRAM INFORMATION	
Name of School	St. John the Baptist Catholic school
Key Contact Person for this Plan	Amber Ploussard, Principal
Phone Number of this Person	503-654-0200
Email Address of this Person	aploussard@sjbcatholicschool.org
Sectors and position titles of those who informed the plan	Amber Ploussard- Principal Fr. John Marshall- Pastor Alina Best- Vice Principal Kristen Roozen- SAC president Tenley Roosevelt- Teacher leader
Local public health office(s) or officers(s)	Clackamas County Public Health Divison
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Amber Ploussard
Intended Effective Dates for this Plan	9/8/2020- 6/18/2021
ESD Region	North Clackamas
Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and	Weekly emails, social media outreach, parent surveys, townhall zoom meetings, personal phone calls.

marginalized and those communities disproportionately impacted by COVID-19.	
Indicate which instructional model will be used.	Select One: <input type="checkbox"/> On-Site Learning <input type="checkbox"/> Hybrid Learning <input checked="" type="checkbox"/> Comprehensive Distance Learning

SECTION 1: OPERATIONAL VITALITY

STAGES AND TIMELINES	
Planning Team	Fr. John Marshall- Pastor, Amber Ploussard- Principal, Alina Best-Vice Principal, Chris DeLutz-Middle School teacher, Tenley Roosevelt- Elementary teacher, Lucero Silva- Office Manager, Debbie Guthrie- Facilities Manager, SAC, PFA
Timeline for Planning and Roll-out of Plan	Parent update letter- sent 7/10. Continue to update parents throughout summer on plan as it evolves. Draft of return to school shared with teachers by 7/31. Plan ready on or before August 15th, 2020 to be submitted to the Archdiocese

FINANCIAL CONSIDERATIONS	
Impact of Change in Enrollment (if applicable)	<ul style="list-style-type: none"> As of July 20: Enrollment remains steady- we have lost a few families, but also registered new families, however increasing cases of COVID locally and within our state have heightened concerns about the fall. We may see an increase or decrease in enrollment depending on what options we can provide for families. As of August 3: we have 167 students enrolled in grades Preschool-8th grade; no classes are over 20 students. Currently 12 students are opting for digital learning to start the school year. Digital learning may create a disproportionate hardship for families. During these unprecedented times we understand that some families' economic situations may suddenly change. SJB will work with families struggling financially and make sure we do all in our power to help them remain at SJB. Tuition will remain the same for in class and digital learning. Tuition directly supports our teachers salaries and operating budget. We will continue to provide a robust curriculum whether in class or digital, we are committed to providing the best faculty and experience for our students and families. Our

	<p>teachers are working harder and longer than ever to support SJB during these challenging times. If finances change we can discuss financial aid options and ways we can support families during the year.</p>
Staffing Considerations/Changes	<ul style="list-style-type: none"> ● If a staff member is ill, we may need to cover internally. Licensed teachers who are part time or specialists may be needed to cover. We have reduced the staff by 1 full time teacher. . ● All teachers are planning to return in person and/or digitally if needed.
Building Protocol Expenses	<p>Items needed to be purchased (organized by cost):</p> <ul style="list-style-type: none"> ● Disposable Face Masks (50 pack 4 @ 36.98= \$388.91) ● Standing Hand Sanitizer Station - 1 outside each set of boys/girls restrooms and 1 by front doors (3 X \$62 = \$186) ● Face Shields: 1 per employee and student (200 @ \$4 = \$800) ● Face Mask: 1 per employee (60 @ \$5 = \$300) ● Thermometers: 5 - 3 for carline drop off, plus 1 for office and 1 for before care/preschool (\$60 X 5 = \$300) ● Cleaning supplies for each classroom (estimated cost \$50 per classroom X 20 = \$1,000) ● Wall Mount Hand Sanitizer Stations for Each Classroom (20 X \$60 = \$1,200) Hand sanitizer stations (20) approx. \$500; ● new bottle filler fountains (3) approx \$4500; ● Swivl Kits for Online Streaming (10 kits= \$10,333)
Federal Funding Plan (i.e. Title IV, ESSER, PPP)	<p>Title II: \$3600 ESSER/CARES: as of right now no funding has been received, and based on title 1 allotment which we only have 2 students.</p>

COMMUNICATION PLAN	
<p>How will your school keep shareholders abreast of the plans for re-opening and beyond?</p>	<p>Emails to parents every 1-3 weeks, increasing in frequency as the school year approaches.</p> <ul style="list-style-type: none"> ● SAC meetings (monthly starting in August) ● PFA meetings (TBD) ● Faculty emails every 1-3 weeks, increasing in frequency as the school year approaches. ● Parent and Staff subcommittees on Reopening communicating out to faculty and SAC by August 3rd. ● Plan details to the parent community by August 7th. ● Weekly administrative meetings with the preschool.

	<ul style="list-style-type: none"> ● Bulletin announcements to the parish once a week; social media, posting on schoolspeak
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PROTOCOLS

Cleaning and Hygiene	<p>St. John the Baptist School follows the published Communicable Disease Guidelines from the Oregon Department of Education and the Oregon Health Authority.</p> <ul style="list-style-type: none"> ● Thermometers for carline drop off, office and BASC. ● Utilize hand sanitizer each time you are in/out of classrooms and/or bathrooms ● Wash hands before/after lunch (can coordinate with bathroom breaks) for 30 seconds with soapy water. ● Sanitizing stations at all entrances/exits and classroom doors. ● Clorox/disinfecting wipes and sprays in all classrooms- all surfaces wiped down in the evening by custodial staff and during the day by students/teachers as needed. Electrostatic Sprayers weekly. ● Surfaces must be sprayed or wiped in between each cohort usage of the space. ● Windows/ AC air filtration utilized in classrooms
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Social Distancing	<p>Social Distancing</p> <p>Social distancing is an effective way to prevent potential infection. To this end,</p> <ul style="list-style-type: none"> ● Employees, students, parents, and visitors are to practice staying the recommended distance (6ft) from others and eliminating contact with others whenever possible. Desks and students will be 6 feet apart in classrooms (approx. 35 sq. feet of space per student) ● Traffic Flow Maps will be established with taped lines on the floor and will mark the walking direction throughout the campus in order to maintain the social distancing requirements. ● All Extracurricular events/activities, including informal meet-ups and visiting, are to be suspended/avoided until further notice.
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Screening Protocols	<ul style="list-style-type: none"> ● Screening - Non-negotiable (All screening information will be kept confidential)
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	<ul style="list-style-type: none"> ● To help prevent the spread of COVID-19 and reduce the potential risk of exposure to members of our community, students and staff will be required to submit daily to a temperature reading upon entering the building, and complete a self-screening COVID-19 symptoms survey regarding: <ul style="list-style-type: none"> ● Cough ● Shortness of breath or difficulty breathing ● Chills ● Repeated shaking with chills ● Muscle pain ● Headache ● Sore throat ● Loss of taste or smell ● Diarrhea ● Feeling feverish or a measured temperature of 99.5 degrees Fahrenheit or greater ● Known close contact with a person who is lab-confirmed to have COVID-19
<p>Personal Protective Equipment (PPE) Protocols</p>	<ul style="list-style-type: none"> ● Masks and gloves provided for all staff members. Masks available in all classrooms for students. Personal Protective Equipment (PPE) ● In order to minimize exposure to COVID-19, mask/face coverings and glove requirements will follow guidelines for schools established by state and local agencies. ● Masks/Face Coverings: Face masks are an important part of student protection, as well as personal hygiene, social distancing, and frequent cleaning efforts. Required for entering and exiting the building, dismissal, any hallway travel, and moving about the classroom for all age 5 and up (unless health condition prohibits). In the classrooms, students and teachers may choose to wear either masks or face shields to offer protection. The school will be providing face shields for all students and staff. ● Gloves (optional): Touching the face with contaminated hands, whether gloved or not, poses a significant risk of infection. Wearing gloves does not diminish the need to wash hands. Students must remember to wash hands properly as it is the number-one defense against any virus. Additionally, the proper removal of gloves reduces the risk of being exposed to contamination.

	<ul style="list-style-type: none"> ● Additional PPE may be needed to prevent certain exposures. Please note that social distancing should still be practiced even with the use of gloves and masks. In addition to using PPE, students are to be trained and reminded daily to remember to use appropriate hygiene practices: <ul style="list-style-type: none"> ○ Wash hands often with soap and water for at least 30 seconds before and after recess, lunch, restroom use, and any other times throughout the day where deemed necessary. ○ Use hand sanitizer with at least 70% alcohol if soap and water are not available. ○ Avoid touching eyes, nose, and mouth. ○ Cover mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow.
<p>Student Protocols</p>	<p>Student Related Protocols - Cohorts</p> <p>In Preschool- 5th grade cohorts will consist of groups of the same grade/class of students; middle school (6-8th) will be one cohort. Students will remain with their cohorts at all times, including structured recess.</p> <ul style="list-style-type: none"> ● Students are not to visit another classroom outside of their team or grade level. ● Any student showing signs of illness will have their temperature taken in the office, and students with a temperature above 100.4 degrees or showing any respiratory symptoms will be isolated and sent home. ● If another classmate is considered to have been exposed to COVID-19 at school, he/she may be instructed to go home or to the nearest health center ● Students diagnosed with COVID-19, may return to school when the following criteria are met: <ul style="list-style-type: none"> ○ A minimum of 10 days after diagnosis and at least 3 days (72 hours) have passed; since recovery (no fever without the use of fever-reducing medications); and respiratory symptoms (cough, shortness of breath, etc) have improved; and local county Department of Health releases the students to return to school safely ○ If a student exhibits symptoms that could be COVID-19 related, or if anyone in their home or community living spaces has COVID-19, they should contact their medical professional and get tested.

	<ul style="list-style-type: none"> ○ Administration is to work under the premise that the student has contracted COVID-19 and may not return to school until the criteria listed above have been met. Students with a fever over 100.4 must wait 3 days (72 hours) before returning to school if it is determined not to be COVID-19 related. ● Students will be trained on social distancing protocols and health practices, including wearing masks when entering/exiting the building, in the hallways, and when moving about the classrooms (current government guidelines require face coverings for students ages 5 and up; face shields will be provided to students for in class use). ● Students will be mindful of the social distancing and health practices or they will not be allowed on campus. ● Students will each have a designated space of 35 square feet, solely for their use in their classrooms and in the extended care space. ● Students will not share spaces, supplies, or work in small groups (distancing will remain throughout the day). ● Students will not participate in singing for the time being; music class will be structured to keep students safe while still participating and enjoying music. ● Students will use restrooms at designated times; the number of students admitted into a restroom at a time will be no more than the number of sinks in the restrooms. (Emergency bathroom use will of course be accommodated).
Staff Protocols	<p>Staff Training and protocols: Staff will be trained in:</p> <ul style="list-style-type: none"> ● sanitation and hygiene instruction ● social distancing and health practices for self and students including use of masks ● use of flow charts ● beginning of the day and end of the day procedures ● restroom and recess routines ● identifying COVID-19 related symptoms ● proper temperature screening ● In addition to using PPE, staff are to remember to use appropriate hygiene practices ● Wash hands often with soap and water for at least 30 seconds.

	<ul style="list-style-type: none"> ● Use hand sanitizer with at least 70% alcohol if soap and water are not available ● Avoid touching eyes, nose, and mouth ● Cover mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow <p>Staff Illness</p> <ul style="list-style-type: none"> ● Employees diagnosed with COVID-19, may return to school when the following criteria are met: A minimum of 10 days since diagnosis and at least 3 days (72 hours) have passed since recovery (no fever without the use of fever-reducing medications); and respiratory symptoms (cough, shortness of breath, etc) have improved; and local county Department of Health releases the teacher to return to school safely ● If an employee exhibits symptoms that could be COVID-19 related, or if anyone in their home or community living spaces has COVID-19, they should contact their medical professional and get tested. Administration is to work under the premise that the teacher has contracted COVID-19 and may not return to school until the criteria listed above have been met ● Employees are to disinfect their own workspace multiple times throughout the day, giving special attention to commonly touched surfaces ● Shared space such as the copy room, office and faculty room will have signage indicating capacity limits. These capacity limits need to be adhered to at all times. ● Use of shared appliances such as coffee machines, refrigerators and microwaves is not recommended. Should employees choose to use shared appliances, they need to disinfect the handle after use. ● For the purposes of contact tracing, ODE defines exposure as being within 6 ft. of a COVID-19 case for 15 minutes or longer. ● If an employee becomes ill at work or if another person is exhibiting symptoms of COVID-19 at work, he/she may be instructed to go home or to the nearest health center. ● Employees returning to work from an approved medical leave are to contact their principal. and submit a healthcare provider's note before returning to work.
Visitors and Deliveries	Very limited amount of visitors permitted in the building, must wear

	<p>mask and gloves and submit to temperature check. No volunteers or unnecessary adults will be permitted. All visitors to the school will first have to be approved by the office and will need to complete a health questionnaire as well as temperature check.</p>
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PREVENTATIVE TRAINING

100% in Building or Hybrid Model to reflect Social Distancing Requirements set by Governor and Phasing

<p>Staff Training Plan</p>	<p>All employees will receive a copy of the Return to School Plan by August 20th</p> <ul style="list-style-type: none"> ○ They will also receive drafts throughout the writing process <ul style="list-style-type: none"> ● During the August/September Inservice week, staff will be trained in: <ul style="list-style-type: none"> ○ Sanitation and hygiene instruction ○ Social distancing and health practices for self and students ○ Use of flow charts ○ Beginning of the day and end of the day procedures ○ Restroom and recess routines ○ Classroom cohort model ○ Identifying COVID-19 related symptoms ○ Proper temperature screening ● All employees will receive a copy of the Remote Learning Plan by August 20th <ul style="list-style-type: none"> ○ They will also receive drafts throughout the writing process ○ Teachers will receive training in our Remote Learning Plan during the August/September Inservice week
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<p>Student Training Plan</p>	<p>Teachers will provide initial routine instruction in:</p> <ul style="list-style-type: none"> ○ Social distancing and health practices during drop off, pick up, in the classroom and on the play yard ○ Use and storage of personal items ○ Following flow maps ○ Beginning of the day and end of the day Procedures ○ Use and wearing of masks and/or face shields, hand washing and sanitizing hands
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	<ul style="list-style-type: none"> ○ Restroom and recess routines
Parent Training Plan	<p>Parents will be trained in identifying COVID-19 related symptoms and proper temperature screening</p> <ul style="list-style-type: none"> ● Parents will also be trained in how to access and monitor the digital platforms that will be used by the students. ● Frequent communication with parents regarding rules and expectations, and reminders to practice safety at home.

SCHOOL SCHEDULE AND ROUTINES	
Morning Drop-off Plan	<ul style="list-style-type: none"> ● Morning drop off will be from 8-8:20am on the school playground car line. <ul style="list-style-type: none"> ○ Cars will form three lines and there will be a staff member that takes students' temperatures before they get out of the car. ○ Students aged 5 and over will be required to wear a mask when entering the building (unless there is a health reason why they can't). ○ Parents are not permitted in the building without prior approval from the office. ○ Staff member will be at the door keeping students distanced as they enter the building.
After-School Pick-up Plan	<p>To maintain cleanliness of our facility and ensure stable cohorts, all students will be picked up via the carline. Parents are to remain in their cars at all times. We have added additional supervision along the carline to ensure safety to/from school building to parent cars</p> <ul style="list-style-type: none"> ● Car line pick up only (lines under cover); ● Masks required for all students 5 and over. ● Dismissal will take place from 3:10-3:30pm.
Food Service Plan	<p>Food service program-Jewell Hospitality (cold lunch pre-packaged options delivered to classrooms).</p> <ul style="list-style-type: none"> ● To maintain cleanliness, students are not allowed to share food. ● The school will provide granola bars for each classroom should students forget their lunch. ● Additionally, all non-essential deliveries, including food/forgotten lunches, personal items, are suspended until it is deemed safe
Extended Care Plan	Current requirements allow for cohorts of 10 and we will

	<p>have 3 dedicated areas in our school for our extended care program (TBD) These 3 groups will be organized by cohort to help reduce risk.</p> <ul style="list-style-type: none"> ● We will survey families prior to the start of the school year to determine need and staffing. ● BASC may or may not be approved by the school to operate depending on risk factors of mixing cohorts. <ul style="list-style-type: none"> ● Preschool will operate as a full-time emergency day care and have a stable cohort of 10 children ages 3-5 and follow of ODE guidelines.
<p>Recess/Playground Plan</p>	<ul style="list-style-type: none"> ● Individual cohort recess schedule <ul style="list-style-type: none"> ○ all touched surfaces to be sanitized before the next group comes out. Specialists, Aids, Vice Principal, and Principal to run recesses and perform all cleaning and sanitizing. ○ No parent volunteers at this time. ○ All classes will have their own marked equipment to use and will clean after use.
<p>Assembly/Announcements Plan</p>	<p>Virtual assemblies via zoom, daily announcements via loudspeaker and zoom</p>

SECTION 2: ACADEMIC EXCELLENCE

CURRICULUM AND INSTRUCTION	
Attach completed Reflections on Distance Learning Worksheet	
Plan for Teacher Curriculum Development	PLC time and trainings to focus on effective integration of digital tools and differentiation
Beginning of Year Assessment Plan	<ul style="list-style-type: none"> ● All teachers will be administering baseline activities, particularly for reading, math and writing. Activities will be coordinated with curriculum, resources and faculty/staff. <ul style="list-style-type: none"> ○ Examples of activities include: beginning of the year (or end of previous year) assessments, reading inventory such as running records or EasyCBM, Dibels, STAR, and writing samples. ● Needs assessment ● faculty goal sheets ●
Grading Expectations and/or Policies	<p>Core classes will maintain policy of standards-based instruction with differentiated products/processes that allow for assessment of student learning and growth. Classes outside core will provide rigorous, high-interest projects/learning opportunities and collect student work/artifacts to show learning/growth. Students are required to complete all assignments to the best of their ability at all times. Students that need accommodations/modifications should be brought to the attention of the Principal and Learning Support Coordinator. Teachers may accommodate students' needs as they see fit, but all modifications should be discussed with the Learning Support Coordinator and Principal before implementation.</p> <ul style="list-style-type: none"> ● Our students are expected to participate in all courses. Whether “In Person” or “Remote,” all courses will receive a grade according to our grading scale in the Student/Parent Handbook. ● Following ODE guidelines, St. John the Baptist students that qualify may receive limited in-person instruction. <ul style="list-style-type: none"> ○ Cohorts of 10 or less

	<ul style="list-style-type: none"> ○ Teachers will see no more than 3 cohorts in a week ○ Limited instruction can be no more than 2 hour sessions ○ Students can not be in more than 2 cohorts in a week.
<p>Asynchronous and Synchronous Teaching Expectations</p>	<p>Families that choose the fully remote option will participate in the following way:</p> <ul style="list-style-type: none"> ■ Teachers will livestream or record their direct instruction lessons with Swivl for all core subject areas. Students at home will watch this instruction and then complete independent tasks at home. There will be opportunities for remote students to interact with the teacher and in-person students for group work. <ul style="list-style-type: none"> ● Teachers will check in at designated times each day to assist students learning from home. Wednesday from 2:30-3:45pm will be a professional development and PLC time for staff. ● Digital versions of in-person worksheets(or equivalent online learning resources) will be made available for at home learners to complete. ● Absent Asynchronous <ul style="list-style-type: none"> ● Should student(s) be absent (whether in-person or remote students), they will coordinate with the classroom teacher to arrange for make-up assignments. Additionally, per Student/Parent Handbook, should a student experience a long-term illness (more than 20% of school) that is documented by a medical doctor, and parents partner with the school in providing educational support from the beginning of the student's illness, a waiver may be provided enabling the child to be placed to the next grade. ● Fully “Remote” Classes Synchronous/Asynchronous (If building is unable to open/or family has chosen digital): See attached Comprehensive Catholic Distance learning plan for further detail)

○ Homeroom Teachers will hold a 30-45 min. zoom daily- all students are expected to attend. In addition, all subjects will hold multiple weekly zoom meetings

Classroom meetings will be spaced out to help accommodate siblings who may need to be “on” at the same time as well as teachers’ daily schedules. These meetings are considered mandatory and will be used for taking attendance and general checking in with students. Similar to the classroom, students should follow the Student/Parent handbook and be ready for “class.” Teachers will use this opportunity to:

- 1) Review the expectations/assignments for the day

- 2) Teach “core curriculum” assignments as needed

- 3) Provide general Q/A for students.

- Teachers should identify the supplies students need for these class meetings before the zoom meeting so students can be ready for instruction.

○ Homeroom teachers will report attendance after the class meeting. Students not in attendance for the meeting will need to email the homeroom teacher and main office by 10am.

○ In addition to zoom meetings, all faculty will have a 45 minute “office time”/Study hall twice a week for general Q/A.

- “Zoom” rules should be established and followed.

- Cameras must be on unless given teacher approval. Students must use their first and last name when logging into zoom. Students must keep their microphones muted unless approved by the teacher. Students on camera must follow classroom rules and not distract from the learning environment. Chats are disabled to users unless authorized by the teacher for educational purposes. For accountability to time on task, parents should review the browser history on the device. Students are not to delete browsing history. Students will not be admitted into the zoom session from

	<p>the waiting room unless the first and last name is viewable. Students not following classroom rules will be given a reminder and our staff will utilize PBIS for behavior. Depending on the severity of the behavior, students may be removed from the session by the teacher and a note home.</p> <ul style="list-style-type: none"> ● Breakout rooms will be utilized for small group work. ● If an individual student is working with a teacher, another adult must be present (i.e. a parent) ● In general, Zoom sessions will not be recorded, however teachers may record a zoom for archival or sharing purposes as needed. Zoom recordings will not be made available for students who were absent (unlike instructional videos, the Zoom sessions are intended primarily to be a live experience). Students should operate with the understanding that all video and chats may be recorded or archived if deemed necessary by the instructor. <p>○ Asynchronous:</p> <ul style="list-style-type: none"> ■ Homeroom and Specialist Teachers will provide instructional videos, either conducted by themselves and/or by reputable sources such as the textbook publisher, educational websites or supplementary online programs such as Redbird and Aleks, to accompany their Teaching. <ul style="list-style-type: none"> ● All videos and assignments will be posted to SeeSaw (pk-3) or Google classroom (4-8). ■ All specialist teachers will have at least 2 asynchronous lessons per week. Specialists will coordinate their lessons with the homeroom teacher to make assignments applicable to the classroom instruction. Spanish, Art, Music, and PE will be graded based on participation and effort demonstrated.
Plan to Mitigate Learning Loss	<ul style="list-style-type: none"> ● Teachers will conduct “Transition

	<p>Meetings” in August reviewing the curriculum standards and students needs in preparation for the 20-21 academic year.</p> <ul style="list-style-type: none"> ● Classroom instruction will utilize whole group and small group instruction to provide a more individualized program. ● Additionally, teaching best practices such as creating leveled reading groups and/or utilizing additional faculty and staff such as our Learning Support Coordinators and teachers will help provide a more individual learning program to bridge any gaps from last year to this year, may occur. ● Frequent communication with families regarding children's academic progress will be implemented as well through progress reports, conference in the fall and report cards. ● Teachers will identify and prioritize essential standards to help students master needed skills. Through regular screening and teacher observation, early identification will be made of students needing additional support for learning.
<p>Systems of Support for Diverse Learners and/or English Language Learners</p>	<ul style="list-style-type: none"> ● Formal Individualized learning plans (ILP’s) will continue to be developed and reviewed on an annual basis. ● Our learning specialists are in frequent communication with families of our diverse learner population. They will set up meetings for the first week in September to go over learning plans with parents. ● Early integration of technology tools and digital supports will enhance learners who need repeated exposure or varied instructional methods. Tools will also allow for self-paced learning for students who need more time.
<p>Plan for Students Unable to Attend School</p>	<p>(See above section “asynchronous/synchronous teaching expectations”)Daily check-ins with a teacher on staff; live streamed instruction; weekly assigned work to be submitted digitally</p>
<p>Professional Development Plan for Teachers</p>	<ul style="list-style-type: none"> ● Yearly goals and strategies document for professional development is based on needs

	<p>assessment and aligns with submission to NCSD for TitleIIA funds. Teachers each submit professional development and growth goals at the start of the school year.</p> <ul style="list-style-type: none"> ● Faith formation focusing on Liturgical prayer ● Online tools, video production (Swivl cameras), SeeSaw, Google Classroom ● Proper hygiene and cleaning procedures ● Ongoing PD to support teachers in effective distance learning
Plan for Specialists Classes (i.e. Art, Music, Language, etc.)	Specialists will push into the classroom where applicable; all students will still benefit from Spanish, art, music, and physical education as well as electives in middle school.

MENTAL HEALTH AND SOCIAL EMOTIONAL LEARNING

Plan to Support SEL at the Start of the School Year	<ul style="list-style-type: none"> ● Second step curriculum will be provided for students in K-8 in class or digitally ● parent communication regarding easing anxiety around returning to school, wearing masks, distancing protocols. ● Faculty will begin the year with a spiritual retreat
Family Support and Training Plan	<ul style="list-style-type: none"> ● Frequent communication with families; zoom back to school night; written plan for in school and what it will look like if we have to make a quick switch to digital. ● Parent and student training on using digital platforms to allow for seamless transition if need be.
Plan for Identifying and Supporting SEL Mental Health Concerns	<ul style="list-style-type: none"> ● Establish teacher committee on SEL programs to support all learners ● Weekly student check-ins ● Provide reference support for families

TECHNOLOGY

	Hybrid Model or 100% Distance Learning
Learning Management System or Platform used	<ul style="list-style-type: none"> ● PreK-3rd grades will use SeeSaw

at each grade level	<ul style="list-style-type: none"> ● 4th-8th will use google classrooms.
Acceptable Use/Safety Policies	<ul style="list-style-type: none"> ● Technology policy updated to include digital learning; signed by both parent and student ● Parent student Handbook ● Faculty Handbook
Technology Purchase Plan and Related Costs	<p>Currently we are in year three of our current iPads, plan to update as needed;</p> <ul style="list-style-type: none"> ● costs for licenses on SeeSaw and other online curriculum and supplemental material; approx \$3000. ● Cost for Swivl cameras- approx \$10,000 ● Increased internet speed and infrastructure (\$TBD)

SECTION 3: MISSION AND CATHOLIC IDENTITY

MISSION AND CATHOLIC IDENTITY	
	Hybrid Model or 100% Distance Learning
Schoolwide Eucharistic Celebrations	Each week a different class will be in charge of Mass and attend in person, maintaining physical distancing per state guidelines. All other grades will view Mass as a class via livestream. Communion will be brought over to the school for the students that participated in Mass via classroom live-stream.
Faith Life Activities	Schoolwide practices of faith aligning with the liturgical calendar will consider physical distance guidelines. All-school Rosaries and other prayer services will be held over intercom or through livestream. Daily morning prayer and school mission statement over the loudspeaker
Service Learning Plan	Each class will come up with and run a service project during the year.
Visibility Plan for Pastor	Pastor involved in the planning process and included in all decision making regarding reopening. Pastor will continue with weekly school Mass on Fridays as well as be a part of daily life in the school. Pastor will greet families in the morning during drop off and afternoon during dismissal as his schedule allows. We will encourage teachers to invite him to zoom and/or in class meetings.
Visibility Plan for Principal	<ul style="list-style-type: none"> ● Principal will oversee the academic program. ● Principal will supervise safety measures in place. ● Principal and Vice Principal will be available for some amount of time each day to check in with parents. ● Principal will visit classrooms- in person and virtual on a daily basis. ● Principal will communicate with stakeholders via email, phone, and committee meetings both in person and virtually. ● Principal and Vice Principal will lead and

	facilitate screenings, monitor safety procedures, assist with recesses and breaks for classes and teachers.
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